



National Technical Assistance Center on Transition: The Collaborative (NTACT:C)

October 2020 – September 2025

NTACT:C - <https://transitionta.org/>

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THE COLLABORATIVE

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Partners



Center's Overarching Goal & Purpose

Overarching Goal: assist State Education Agencies (SEAs) and State Vocational Rehabilitation Agencies (SVRAs) as they support Local Education Agencies (LEAs) and service providers to implement effective practices and strategies so that:

- **ALL students and youth with disabilities experience increased:**
 - Enrollment in postsecondary education
 - Credential attainment
 - Competitive integrated employment
 - Community engagement
- **By building state agency capacity to:**
 - Use data-driven decision-making processes
 - Strengthen interagency partnerships
 - Provide quality professional development
 - Institute technical assistance systems to support LEA, VR, and other service providers in implementing effective pre-employment transition services and other secondary transition practices and predictors

Key TA Topics!

NTACT THE COLLABORATIVE		National Technical Assistance Center on Transition
NTACT Supporting students with disabilities	All Topics	
	Community Engagement & Independent Living	>
	Data Collection & Use	>
	Supporting All Students	>
	Effective Practices	>
	Employment	>
	Family Engagement	>
	Graduation/Dropout	>
	Interagency Collaboration	>
	Postsecondary Education	>
	Pre-Employment Transition Services	>
	Secondary Education	>
	Student & Youth Engagement	>
	VR Transition Services	>



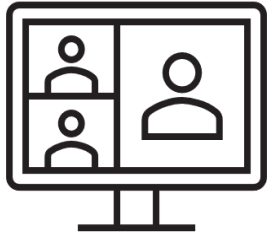
- Secondary Education
- Graduation/Dropout
- Interagency Collaboration
- Student/Youth Engagement
- Postsecondary Education
- Effective Practices
- Family Engagement
- Data Collection/Use
- Community Engagement
- Employment
- Pre-ETS
- VR Transition Services

Examples of Universal TA (Take & Use)

- NTACT:C Website:
www.transitionta.org
- Live and pre-recorded webinars
- Transition Life Hacks (videos)
- Online modules & mini-modules
- FAQs
- Presenter guides, videos, documents, toolkits, data resources, and so much more



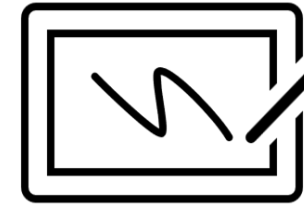
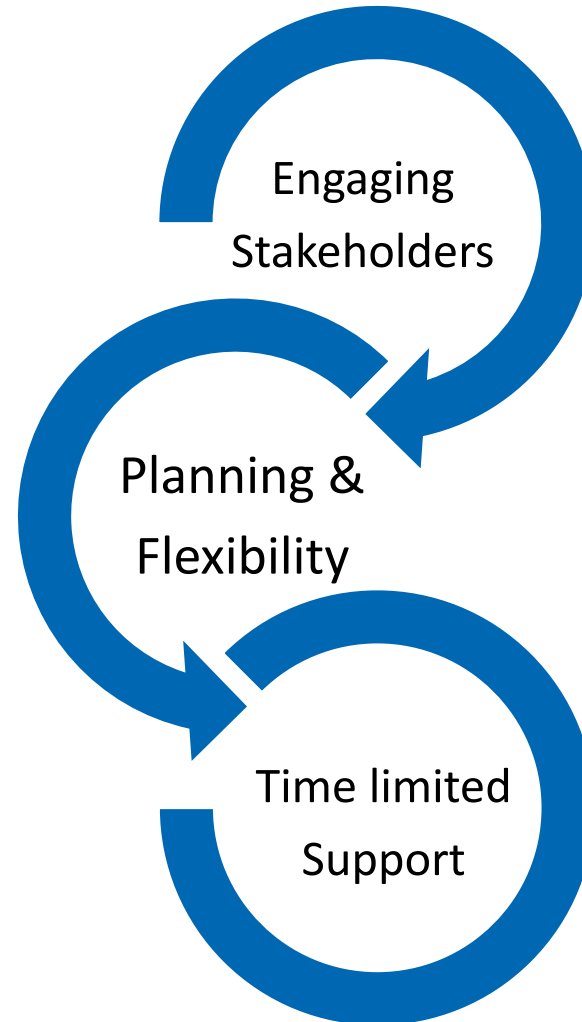
Examples of TTA (Teach & Coach)



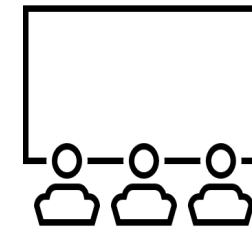
CoP/Peer Networks &
Pre-ETS Office Hours



TTA Requests
transitionta.org



Short Courses



Capacity Building
Institute (CBI)

Examples of Intensive TA (Coach & Sustain)



Walking the Walk of Youth Engagement

- The **Youth Engagement Transition Initiative (YETI)** is providing a structured platform for young people with disabilities to develop important advocacy, leadership, and problem-solving skills; and collaborating with **RAISE's Youth Engagement Now** (YEN) initiative focused on creating tools and resources developed by youth with disabilities across the country.
- **Expansion of Youth Engagement Nationwide:** YETI includes young leaders from 16 states and has influenced youth leadership efforts in over 30 states and internationally (United Kingdom).
- **Employment & Professional Growth:** Eight YETI members have secured paid employment directly from their participation in YETI.
- **Youth Leadership in Policy & Advocacy:** YETI members actively serve on state inter-agency transition teams, advisory boards, and national disability organizations.



NTACT:C – Student and Youth Engagement Activities

Center Actions

- Provided training and technical assistance on youth leadership, advocacy, and self-determination.
- Supported youth engagement in inter-agency secondary transition state teams.
- Created digital resources, podcasts, and videos promoting youth leadership.
- Hosted national webinars, peer mentorship programs, and learning communities.
- Developed toolkits to guide youth-led initiatives and advocacy strategies.

Collaborative Partners

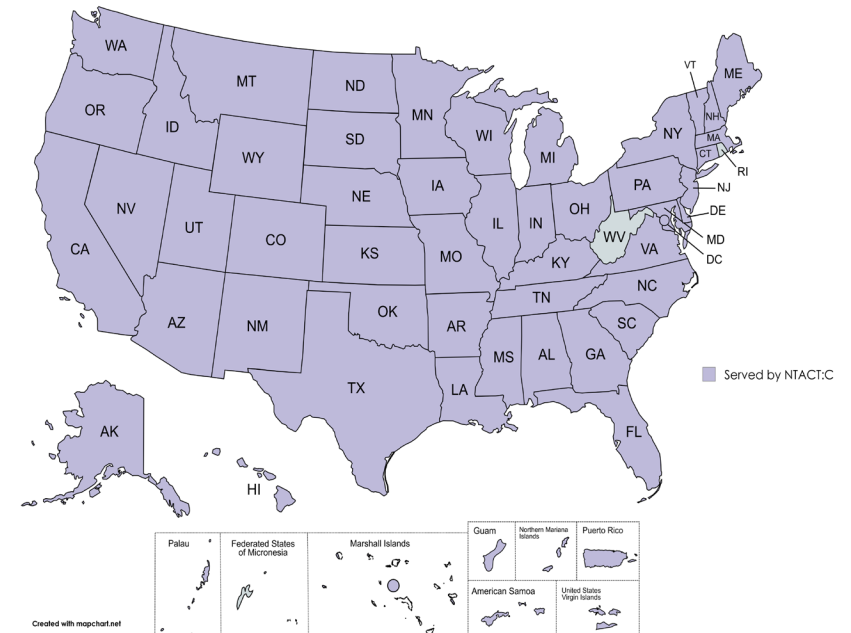
- NTACT:C, RAISE Center, and Parent Training and Information Centers (PTIs).
- State and local education agencies focused on youth transition.
- National disability organizations supporting self-advocacy and leadership.

YETI Contributions

- Assisted states in forming and sustaining Youth Advisory Councils.
- Engaged in public speaking at major conferences (CBI, RAISE Summit, OCALI).
- Provided input on policy and service improvements for transition-aged youth.
- Supported youth in securing employment through leadership and advocacy opportunities.

NTACT:C Quick Stats

- 29,160 website accounts across all 50 states and territories
- Over 14,00 people enrolled in almost 50 webinars
- More than 532,000 total downloaded documents
- Over 2500 TA Events recorded
- **Top five pages visited:**
 - *Pre-Employment Transition Services*
 - *Secondary-Transition Planning landing page*
 - *Advanced Search*
 - *Pre ETS Work-Based Learning Experiences*
 - *Effective Practices*



But Wait...There's More

- **57** New Products created
- **64** Pre-ETS FAQs
- **63** Webinars hosted on our website
- **8,609** Newsletter subscribers



Pre-employment Transition Services Online Modules for Students with Disabilities - Explore-Work.Com



Report Period: March 1, 2024 – February 28, 2025

Website Data

Data Category	CY 2023	CY 2024	Reporting Period
# of Active Users	23,040	26,501	26,578
# of Page Views	272,650	309,112	334,739
Active Spanish Language Users	409	376	359

Top 5 Page Views

Page	Reporting Period
Career Clusters Survey	27,397
Career Planning Introduction	9,550
Finding My Strengths	8,309
Career Scavenger Hun	8,177
Self-Advocacy	6,893

Pre-ETS Training Modules Views

Page	Reporting Period
Career Planning & Job Exploration	16,135
Work Experiences	8,412
School Beyond High School	2,275
Workplace Readiness	6,865
Self-Advocacy	8,358

Participants by State/Territory

Users by State/Territory	CY 2023	CY 2024	Reporting Period
Texas	1732	1706	1708
New York	1602	1451	1484
California	1094	1359	1432
Pennsylvania	1039	1466	1307
Wisconsin	1267	1349	1244
Virginia	819	1102	1242
Ohio	969	1121	1112
Georgia	769	901	964
Washington	447	853	942
North Carolina	743	812	855
Illinois	760	815	821
Florida	641	647	658
Tennessee	443	489	689
New Jersey	514	671	666

Top 15 Users

Implications for Policy & Practice: Pre-ETS Is Positively Impacting Outcomes

- In the current study, pre-employment transition services, credential attainment, and co-enrollment in partner employment programs were associated with increased wages.
- **Findings:** Transition age youth who received pre-employment transition services **earned a national average of \$518.53 more** in quarterly wages two quarters after exit than youth who did not receive these services.
- **Conclusion:** Findings highlight the importance of **pre-employment transition services**, connecting youth to postsecondary **credential attainment** opportunities, and improving **collaboration** with partner employment programs.



Bottom Line - What Worked?

- NTACT:C tools and common language
- Improved culture of collaboration
- Identifying opportunities in IDEA and Pre-ETS funds
- Communities of Practice and national network
- Use of data to map and target resources
- Commitment across partners
- NTACT:C guidance, meeting facilitation, consistency
- Access to resources (modules, FAQs, examples, templates) via website



Thank You

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